



SAMS Curriculum Overview

'Learning together and having fun, there's room here for everyone'

Year 4 Mrs Lewis

Term: Spring 2018

English / Literacy

Creative writing skills will be developed through Pie Corbett's Talk 4 writing. Further Genres to be developed will include non-chronological report and recount writing. Reading skills will be developed through weekly Guided Group Reading. Weekly spelling rules taught and practiced. Oracy skills developed through English and across the curriculum.

Science

Develop skills, knowledge and understanding through the theme of 'Third rock from the sun' (planet earth).

Maths

Place value, addition and subtraction, shape and data, multiplication and division, time and data, fractions. Weekly reasoning and problem solving activities.

RE / Values **Courage and Forgiveness**

Church - The life of St David. **Christian life and values** - Looking after God's Creation, Christian life as a journey. **Jesus** - To understand why Christians celebrate Easter.

Topic - Off with their Heads

- All skills taught in English, Maths and Science will be applied across the curriculum and through our topic wherever possible.
- Music - Improvise, compose and arrange music linked to topic
- PE - Gymnastic skills to perform a floor sequence. Games - Football skills
- DT - Making a light fit for a purpose
- Welsh - Y Tywydd / Activities linked to St Davids Day.
- Art - Linked to work on South America
- PSE - Going for goals / Good to be me
- ICT - Digital literacy and programming.

Parent's Role

Spellings will come home on a Monday to be learnt for the following Monday. Homework will be sent out on Friday to be returned the following Tuesday. Please ensure that all children complete homework and return it to school at the correct time. Could you please revise the times tables at home regularly with your child to help support rapid recall of them.

General Guidance

- Please could we have PE kit in school at all times as lessons may need to be rearranged due to inclement weather. All items of clothing must be clearly labelled with your child's name.
- If you feel you have any resources to complement any of the units, we would be most grateful to borrow them and use them to support learning.
- Whilst every effort is made to see parents at your request it is preferred that parents make an appointment so that any issues can be discussed thoroughly, rather than just before school.