



SAMS Curriculum Overview

'Learning together and having fun, there's room here for everyone'

Year 3 Mr Walters

Term: Spring 2018

English / Literacy

Topics being covered: Creating Images, Reports, Performance Poetry, Recounts and Myths and Legends. Writing will also be linked to other areas of the curriculum e.g. History and Religious Education. Reading skills will be developed through weekly Guided Group Reading. Weekly spelling rules taught and practiced. Oracy skills are developed through English and across the curriculum.

Maths

Finding fractions of amounts involving $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$ and $\frac{1}{10}$. Multiplying and dividing amounts using practical and written methods. Telling the time and time durations. We shall also investigate capacity and weight in practical and written activities. Word problems linked to time, money, fractions, adding, subtracting, multiplying and dividing. Weekly reasoning and problem solving activities.

Science

Develop skills, knowledge and understanding through investigating **friction, magnetism, light and sound**. The children will be involved in observation, various practical activities and fair test investigations. These activities will consolidate previous knowledge, develop new skills and ensure that understanding is secure.

RE / Values **Courage and Forgiveness**

- **Bible** - Listening to, discussing and responding to bible stories about Moses and the Easter story.
- **Festivals** - To learn about different faiths.

Topic - Weird, Wild and Wonderful (Geography)

- All skills taught in English and Maths will be applied across the curriculum and through the topic of 'Weird, Wild and Wonderful' (South America) wherever possible.
- PE - Gymnastic skills to perform a floor sequence with a partner. Dance - Welsh Folk Dance. Games - Football
- DT - Pneumatics linked to 'Myths and Legends'
- Welsh - Y Ty (The House) and Joio yn yr haul ar glaw (Enjoying in the sun and rain)
- Art - Patterns
- ICT - Digital Literacy and Programming.

Parent's Role

Spellings will come home on a Monday to be learnt for the following Monday. Homework will be sent out on Friday to be returned the following Tuesday. Please ensure that all children complete homework and return it to school at the correct time. Could you please revise the times tables at home regularly with your child to help support rapid recall of them. Children need to be reading to an adult at least 5 times per week.

General Guidance

- Please could we have PE kit in school at all times as lessons may need to be rearranged due to inclement weather? All items of clothing must be clearly labelled with your child's name.
- Whilst every effort is made to see parents at your request it is preferred that parents make an appointment so that any issues can be discussed thoroughly, rather than just before school.