

# English as an Additional Language (EAL) Policy

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St Andrews Major C/W Primary School



VALE of GLAMORGAN COUNCIL  
English is an Additional  
Language (EAL) Policy for  
Schools

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## Statement of Commitment

- St Andrew's Major Church in Wales Primary School is committed to making appropriate provision of teaching and resources for pupils for whom English is an Additional Language (EAL) and for raising the achievement of ethnic minority pupils, who are at risk from under-achievement.
- The school will identify individual pupils' EAL needs, recognise the skills they bring to school and ensure equality of access to the curriculum.

## Context of the School

- **7.9%** Ethnic minority pupils in our school community.
- **2** different languages are currently spoken at our school (English and Ukrainian).
- **0.8%** of pupils have a home language in addition to English and or Welsh.
- **0.8%** of pupils with English as an Additional Language (EAL) are identified as needing EAL support.
- **2** new arrivals/refugees have entered our school in the past 4 years.

## EAL Support

- Additional direct and indirect support is given to 100% of the above pupils with EAL.

## Assessment and Target-Setting

- **Statutory Assessment** - The school ensures that all EAL pupils have access to statutory assessments, making full use of special arrangements, home language assessments, etc.
- **EAL Assessment** - Staff assess the needs of EAL pupils, identifying pupils' level of English language acquisition, using the 5 EAL Stages and requesting home language assessments when appropriate.
- **Target Setting** - Staff ensure that appropriate targets and outcome measures are set for identified EAL pupils. These targets are regularly reviewed.
- **EAL/ALN** - The School recognises that most EAL pupils needing additional English language support, do not have Additional Learning Needs (ALN). If a pupil with ALN, requires Additional Learning Provision (ALP), the school convenes a person-centred meeting with the child and their family to review the child's One Page Profile. Then the school develops an Individual Development Plan (IDP) outlining how the child's ALN will be met.

## Teaching and Learning

- **Planning and Differentiation** - Plans identify the language demands of the curriculum offer and provide differentiated learning opportunities matched to pupils' EAL needs.
- **Literacy and Numeracy** - EAL pupils are entitled to full access to the curriculum. Staff training includes specific focus on the inclusion and particular challenges for EAL pupils.
- **EAL Resources** - The School allocate a budget to provide appropriate teaching materials.
- **Professional Development** - The school enables staff to undertake appropriate professional development to meet the needs of ethnic minority pupils, including those with EAL.

## Monitoring and Review

- **Achievement** – School tracking data will include relevant information on the achievement and progress of ethnic minority pupils, including those with EAL.

- **School Development and Review** - The School Improvement Plan reflects the ambition to raise the achievement of ethnic minority pupils, including those with EAL. The Development Plan is underpinned by the School's Strategic Equality Plan.

### **Pastoral**

- **Admissions** - We provide a welcoming admission process. All staff are committed to providing a safe and secure environment and being sensitive to the previous experiences of all pupils, including ethnic minority pupils and their families.
- **Home School Links** - The above process, enables families to access the full range of accessible communication strategies, including translation to promote meaningful parental involvement.