



# SAMS Curriculum Overview

'Learning together and having fun, there's room here for everyone'

Year 1 Mrs Day and Mr Mason

## English / Literacy

Stories linked to our topic - H2O - Water  
Non-fiction books and the differences between them and fiction texts. Looking at Recount and Fact Files. We will also be looking at Pie Corbett and 'Talk for Writing'. Reading skills will be developed through weekly Guided Group Reading. Oracy skills will be developed through English and across the curriculum. Daily Read Write Inc sessions to develop phonic skills. Reading books and High frequency words will be sent home every week. If you can read the word then try to spell it! Regular reading on Bug Club.

Term: Summer 2019

## Maths

Counting in 2's 10s and 5s to 100, doubling and halving, developing mental strategies - one/ten more/less, temperature, repeating patterns, place value - tens and units, Capacity and Time. Various problem solving tasks based on the topics studied.

## RE / Values Service and Truthfulness

**Bible-** To continue on 'Salvation'. To look at the Kingdom of God.

**Other Faiths** - To learn how a Jewish child might live - discuss similarities and differences

## Topic - H2O - Water

- All skills taught in English and Maths will be applied across the curriculum and through our topic wherever possible.
- Knowledge and Understanding of the World - Our topic is 'H2O - Water'. Skills will be developed throughout the topic following on from our Immersion day and discussions with the children
- ICT - Data Handling - Getting to grip with Graphs, Hwb,
- Creative Development - singing - loud and quiet. Following a beat Discussing musical words - timbre, pace and dynamics
- Physical Development - Developing our fine motor skills using a variety of pieces of equipment and through games. Ball skills - throwing, catching and kicking and hitting with a bat. Getting ready for Sports Day.
- Welsh - Developing and extending our vocabulary about emotions and feelings
- PSD - Relationships and Changes
- Weekly Outdoor Learning and Forest Schools Activities

## Parent's Role

Please listen to your child read at least 3 times a week. Also read to your child books that they have chosen. Talk about the books and ask questions about what they have read. Reading books will be changed **every** Tuesday - please ensure you have signed the booklet. Bug Club books will be allocated fortnightly. Support your child to write letters correctly and learn to read HFW. Don't forget our class contribution at St Peter's Church on Sunday May 19<sup>th</sup> May.

## General Guidance

- Please could we have PE kit in school at all times as lessons may need to be rearranged due to inclement weather. All items of clothing must be clearly labelled with your child's name.
- If you feel you have any resources to complement any of the units, we would be most grateful to borrow them and use them to support learning.
- Whilst every effort is made to see parents at your request it is preferred that parents make an appointment so that any issues can be discussed thoroughly, rather than just before school.