



SAMS Curriculum Overview

'Learning together and having fun, there's room here for everyone'

Year 1 Mrs Day and Mr Mason

English / Literacy

Stories linked to our topic - Hot Hot Hot!
Information reports and recount writing linked to writing across the curriculum e.g. Knowledge and Understanding of the World and Religious Education. Poetry writing using adjectives. Diary writing. Reading skills will be developed through weekly Guided Group Reading. Oracy skills will be developed through English and across the curriculum. Daily Read Write Inc. sessions to develop phonic skills. Reading books and High frequency words will be sent home every week. If you can read the word then try to spell it! Bug Club books will be sent home every other week.

Term: Spring 2019

Maths

Counting in 2's 10s and 5s to 100, doubling and halving, developing mental strategies - one more/less, using mathematical signs for addition, subtraction and equals, money, using non-standard units to measure and time Symmetry Temperature. Position and Direction

RE / Values Perseverance and Justice

Growth Mindset - To learn about how our attitude affects our work and that we all have things we can't do...yet!!

Festivals - To understand the term Salvation - that Easter is very important in the 'Big Story' of the Bible with Jesus showing that he was willing to forgive all people, even for putting him on the cross.

Topic - Hot Hot Hot

- All skills taught in English and Maths will be applied across the curriculum and through our topic wherever possible.
- Knowledge and Understanding of the World - following on from our Immersion day we will be looking at The story of the Great Fire of London, Temperature, the Sun, and volcanoes.
- ICT - Google Earth, Hwb, Being Internet safe.
- Creative Development - DT - Looking at the design of houses and to build our own London from the time of the Great Fire. Looking at the beat, dynamics and pace in music. Working on singing in rounds. Looking at colour - in particular primary and secondary colours.
- Physical Development - Developing our fine motor skills using a variety of pieces of equipment and through games. Thinking about different ways we can move around - forwards, backwards, hopping etc. Learn the St David's Day Folk dance to perform to other classes.

Parent's Role

Please listen to your child read at least 3 times a week. Also read to your child books that they have chosen. Talk about the books and ask questions about what they have read. Support your child to sound out/ write letters correctly and learn to read High Frequency Words.

General Guidance

- Please could we have PE kit in school at all times as lessons may need to be rearranged due to inclement weather. All items of clothing must be clearly labelled with your child's name.
- If you feel you have any resources to complement any of the units, we would be most grateful to borrow them and use them to support learning.
- Whilst every effort is made to see parents at your request it is preferred that parents make an appointment so that any issues can be discussed thoroughly, rather than just before school.