



SAMS Curriculum Overview

'Learning together and having fun, there's room here for everyone'

Nursery: Mrs Bayliss

Term: Autumn 2018

English / Literacy

- Listening and sharing stories linked to our topic.
- Singing songs and nursery rhymes.
- Listen and talk about sounds in the environment using 'Letters and Sounds' phonics programme.
- Practising mark-making skills and to recognise their name.
- Oracy skills developed through English and across the curriculum.

RE / Values Wisdom and Trust

Christian life and Values- The importance of truth, honesty and forgiveness to Christians.

Festivals - Understanding that Christian festivals are celebrations of important and happy events - Harvest, Christmas.

Spiritual - Share ideas about things which are important and begin to observe and talk about quiet times and saying prayers.

Maths

- Join in with familiar rhymes, stories, songs, activities and number games.
- Begin to understand morning, afternoon and evening.
- Recognise numbers to 5 and beyond.

Topic - Once Upon a Time

- All skills taught in English and Maths will be applied across the curriculum and through our topic.
- Knowledge and Understanding of the World - Seasons in particular Autumn and Winter, using all senses to listen, smell, see touch and smell changes in our school grounds.
- ICT - Our digital world using iPads.
- Creative Development - Draw and paint using a range of colours and mediums.
- Physical Development - Fine motor skills through activities such as cutting, threading, painting, cooking and exploring dough.
- Welsh - Follow simple instructions and use simple greetings.
- PSD - Reflect on what makes them happy/sad/excited/lonely and be aware of the feeling of those around them.

Parent's Role

There are lots of ways in which you could support your child whilst they are in Nursery.

- Encourage your child to try to take off and put on their own coat independently.
- Look at a range of books together and talk about them.
- Sings songs and nursery rhymes together.
- Encourage your child to recognise their name.

General Guidance

- All children need to bring in a pair of wellies from home (with their names inside). Please could all items of clothing be clearly labelled with your child's name.
- If you feel you have any resources to complement any of the units, we would be most grateful to borrow them and use them to support learning.
- Whilst every effort is made to see parents at your request it is preferred that parents make an appointment so that any issues can be discussed thoroughly, rather than just before school.