



# SAMS Curriculum Overview

Nursery: Mrs Bayliss

Term: Spring 2019

## Language, Literacy and Communication

- Listen to stories, songs and rhyme.
- Listen and talk about sounds in the environment using 'RWI' phonics programme.
- Listen and carry out a two-step instruction.
- Understand and use simple questions about why things happen.
- Follow picture books and enjoy their content.
- Practising mark-making skills and to recognise and write their name.
- Begin to recognise the alphabetic nature of writing and understand that they have meaning.

## RE / Values Perseverance and Justice

**Christian life and Values** - The importance perseverance and justice to Christians.

**Festivals** - Understanding that Christian festivals are celebrations of important and happy events - Easter.

**Spiritual** - Share ideas about the church being a special place to worship.

## Mathematical Development

- Recite numbers from 0 to 10 backwards and backwards using songs and rhyme.
- Recognise numbers to 5 and beyond.
- Record numbers by mark making or drawing pictures.
- Sort different objects or pictures.

## Topic - Stomp and Roar

- All skills taught in English and Maths will be applied across the curriculum and through our topic.
- **Knowledge and Understanding** - Begin to understand to develop an understanding of the past.
- **ICT** - To use the 2simple paint using Hwb. To use the app Chatterpix to record oracy skills.
- **Creative Development** - Begin to make marks using lines and shapes to create symbols and images of different dinosaurs and animals.
- **Physical Development** - To use low apparatus when practising travelling, jumping and landing.
- **Welsh** - Begin to listen and respond to commands conversing in simple terms. Pwy wyt ti? Sut wyt ti?
- **PSD** - Try to develop independence. To become aware of his/her own feelings and begin to identify with those of others.

## Parent's Role

There are lots of ways in which you could support your child whilst they are in Nursery.

- Encourage your child to try to dress/undress themselves regularly especially shoes and socks.
- Practise reading the new number of the week, encouraging your child to mark making using the formation rhyme.
- Practise reading the new sound of the week, encouraging your child to mark making using the formation rhyme.

## General Guidance

- All children need to bring their sound key rings and number key rings to school every Wednesday.
- If you feel you have any dinosaur resources to complement our topic, we would be most grateful to borrow them and use them to support learning.
- Whilst every effort is made to see parents at your request it is preferred that parents make an appointment so that any issues can be discussed thoroughly, rather than just before school.